

Useful Links

<https://www.history-rocks.com/>
<http://www.ancientgreece.co.uk/>
<https://www.english-heritage.org.uk/history-at-home/>
<https://www.historyheroes.co.uk/fun-downloads-and-activities/>
<https://www.ashmolean.org/learning-resources>
<https://webarchive.nationalarchives.gov.uk/+/>
<https://www.nationalarchives.gov.uk/education/students/time-travel-tv/>
<https://www.childrensuniversity.manchester.a>

Terminology

Artefact: An object of historical interest.

Chronology: The arrangement of events or dates in the order of their occurrence.

Historical Source: Something that tells us about history. It could be a book, piece of artwork, a photograph, an object, a document.

At Home

There are lots of opportunities for exploring History at home:

- You could make a visit to a museum in person or even virtually!
- Find out about your own history by looking at old photographs and talk to family members about what life was like for them when they were younger.
- Have a walk around your local area and point out areas of interest e.g. Stocksbridge Memorial Clock Tower and local churches.
- Discover the history of another country or find out about a key event in history that interests you.

Contact

If you have any questions regarding the teaching history please do not hesitate to speak to your child's class teacher or contact:

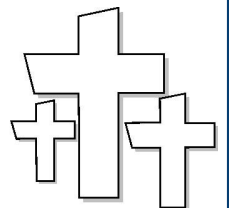
Mrs Stewart—History and Geography co-ordinator



An Information Booklet for Parents and Carers

“Teach a child in the way he should go, and when he is old he will not turn from it.”

Proverbs 22:6



History

History is about people and events from the past and their influence on the lives, customs and beliefs of people in the world today. At Deepcar St John's, the history curriculum inspires in the children a curiosity to find out more about the past, as well as equipping them with the skills to link their findings to the world today.

History and Geography are linked together and taught through themes. By linking learning to a range of topics, children gain a coherent knowledge and understanding of Britain's past and that of the wider world, developing a strong sense of chronology.

We aim to ensure the progressive development of historical concepts, knowledge and skills, enabling children to think and act as historians.

We intend to provoke thought whereby children will ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement, which they can communicate historically.

Lower Key Stage 2

Y3 Themes:

Ancient Egyptians

Our Valley



Y4 Themes:

Stone Age to Iron Age

Invaders and Settlers

Through these themes children will learn an overview of where and when early civilisations appeared and a local history study. They will continue their understanding of chronology and how, over time, developments and changes occur.

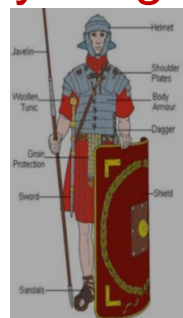
Upper Key Stage 2

Y5 Themes:

The Romans

Y6 Themes:

Ancient Greece



Through these themes children will learn how lasting legacies from periods in the past still influence and impact the world today.

Educational Visits

An important part of them are our Educational Visits to help bring history to life. Past visits have included:

- ◆ Creswell Crags
- ◆ Weston Park Museum
- ◆ Vindolanda
- ◆ Jorvik Viking Centre

